

GUIDE FOR STUDENT COMPANIONS

- Take notes on what you observe. Refrain from making judgements about the students or the teachers.
- You are encouraged to participate in the students' activities both in class and during recess, but please *do NOT take the lead or take over*.
- Focus your attention on your student and observe the following:
 1. **How engaged are the students in class? How interesting is the class from the student perspective?**
 2. **How many times and in what way does the student interact with others in class and during the break?**
 3. **How physically active is the student – (e.g., body language)?**
 4. **Touch base briefly with the student at the end of each class: Does the student feel that s/he learned something valuable? How does s/he feel about the class?**

REFLECTION QUESTIONS *(To Be Answered in the Afternoon)*

What did it feel like to be a typical student in school this morning? What did you enjoy?
What did you find challenging?

What insights into Jesuit education did you gain from your experience this morning?

Based on your experience as a Student Companion, how can you become a better Ignatian educator?

What constructive feedback would you like to offer the school in terms of learning, formation, and the general climate of the school from the perspective of the students?