



Human Excellence As Competence

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September 2019

Survey



Discuss with your table-mates (5 minutes):

1. *A competent student is....*
2. *A competent educator/teacher is....*

THE COMPETENT PERSON



- **Competent person** refers to
 - the traditional academic dimension that leads to ***solid knowledge***
 - an adequate development of ***skills and abilities***
 - reach an ***effective/satisfactory professional performance*** that can contribute to human fulfillment
 - Creating a **holistic transformation**
- *Are you a competent teacher, administrator, or counselor?*

Creating, Understanding, Using Transform the Context



- The **competent person** as someone who is
 - “capable of creating, understanding and using knowledge and skills to live in his/her own context and transform it.
 - Not only to live but ***to transform*** one’s context
 - *Jesuit/Ignatian education transforms context. How so? Can you name a certain element within your school context that you would like to contribute in transforming it?*

Creating A Life Project For and With Others



- Able to be part of the changing and diverse world ***creating a life project for others and with others;***
- ***What is a Life Project?***
- *“The life project is the plan that a person draws in order to obtain an objective. The project gives coherence to the life of a person in his diverse facets and marks a certain style, in to act, in the relations, in the way of seeing life...”* [https://cpivm14.wordpress.com/about/Kairos Retreat?](https://cpivm14.wordpress.com/about/Kairos-Retreat?) (Psycho-spiritual, social, intellectual)
- And able to develop ***the intellectual, academic, emotional and social skills*** required for professional and human achievement.” (SIPEI - *Vision Statement*)

Pedagogical Renewal & Eclectic



- Jesuit/Ignatian education commits to a process of continuing pedagogical renewal that helps students to reach a satisfactory command of knowledge and skills. This is certainly a *student-centered approach* and a *cafeteria approach*.
- *What new pedagogy have you tried in the last academic year? Or, what stops you from trying a new approach?*
- Our *eclectic tradition* of combining the best practices to serve our mission.
 - The IPP (Ignatian Pedagogical Paradigm) provides the *elements* for any formatting change. And the IPP requires the incorporation of *current pedagogies and methodologies that can implement the sort of renewal needed for our schools.*

Work & Flourish With Others Functions



- **Being competent means being able to work and flourish with others** and that the competitive character of *some of the contemporary pedagogical styles is actually a hindrance to the competence that we have been advocating.*
- **How so?**
- It also requires **an educator conceived as a facilitator-guide-tutor-coach**, not the teacher-centered educator of the past, **accompanying her/his students.**

Creating a Holistic Transformation



- Transformation that is not confined to a certain dimension of a person or an area of interest. **Finding God in All Things.**
- But holistic in the sense of **relationships**, ad intra and ad extra, in the sense of **reconciliation**, in the sense of **material and spiritual quality**, and in the sense of **in common**,
- For example, developing the required skills of and attitude for deep listening and reflective conversation with one or more persons; being for and with peers who are very different or in the opposite group; collaborating with peers to take care of the common home within a certain area in the school or in their social community.
- What others?

Competence & UAPs



Which UAP/s do you think the following examples of competence might address?

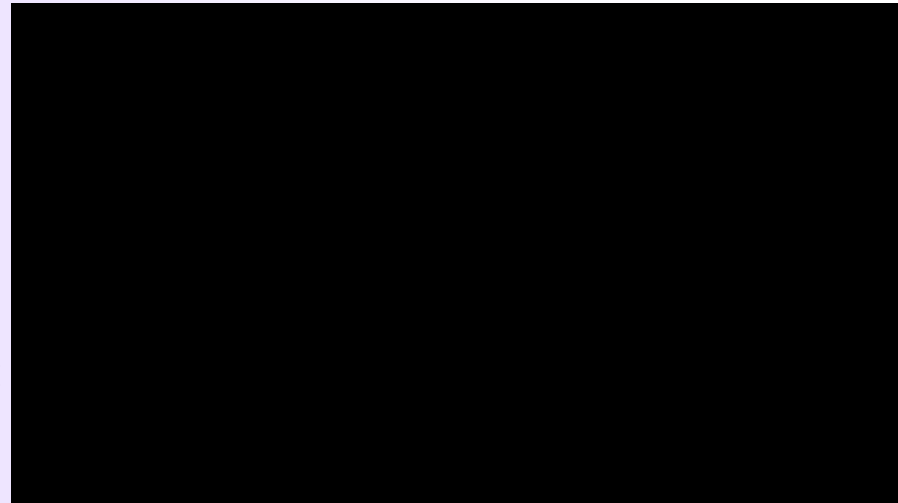
Marc Gold – 100 Friends Project



Whilst traveling in India in 1979, Marc Gold met a woman suffering from a terrible ear infection. He paid \$1 for her antibiotics and a further \$30 for a hearing aid that restored her hearing. It was at that moment that he came to the realization that you can do a lot with almost nothing.

On his arrival back home, he sent letters to 100 friends and asked for donations he could use during his next trip. To date, Marc has been on 22 missions in 67 countries; he has raised nearly \$600,000 and has purchased everything from bicycles and rice to sewing machines, schools and mosquito nets.

As founder and director of the 100 Friends Project he simply goes looking for problems in the slums, at hospitals, clinics and orphanages. His only request is that recipients give back by helping others. <https://100friends.org/>



Soft but Impactful Leaders



Scientist and Religious Leader



Collaborative Leadership



Who Are Your Competent Leaders



Please share with your table-mates who for you is a celebrated contemporary competent leader and why so.

Structured Reflection



- Go back to your respective regional groups, e.g., for the Chinese Province, there are 3 territorial contexts, hence three groups.
- Please craft a competent leader for your respective regions twenty years ahead.
- What to your best envisioning are the opportunities and challenges in your respective regions and globally? What qualities should that leader possess facing those opportunities and challenges?
- Bearing in mind of that, what kind of education (formal & informal curricula) should your schools provide in the next few years?
- Please share the outcomes of your conversation with the large group