



PRINCIPLE + FOUNDATION OF

JESUIT EDUCATION



IGNITE
IGNATIANT
INITIATIVE
FOR TEACHER
EXCELLENCE

**JESUIT
CONFERENCE
ASIA
PACIFIC**



SACRED HEART SCHOOL
ATENEO DE CEBU

CEBU, PHILIPPINES
16-21 SEPTEMBER 2019

1

JCAP WORKSHOPS in 2020

SEPTEMBER 06 - 12
Chang Mai, Thailand

LEADERSHIP BY DISCERNMENT
Nurturing the Contemplative-in-Action

SEPTEMBER 13 - 19
Chang Mai, Thailand

LEARNING BY REFRACTION
Ignatian Pedagogy

NOVEMBER (to be announced)
Sydney, Australia OR Kamakura, Japan

LEARNING BY CONVERSATIONS
Mentoring and Coaching



IGNITE
IGNATIANT
INITIATIVE
FOR TEACHER
EXCELLENCE



WISE
WORKSHOP ON IGNATIANT
SPIRITUALITY IN EDUCATION



TILT
TRAINING IN IGNATIANT
LEARNING AND TEACHING



WORKSHOP ON IGNATIANT
SCHOOL LEADERSHIP

2

HUMAN EXCELLENCE

COMPETENCE

CONSCIENCE

COMPASSION

COMMITMENT

4 Cs




cura

personalis

EMPATHY THROUGH CONTEXT

STUDENT
ACCOMPANIMENT
PROGRAM

3



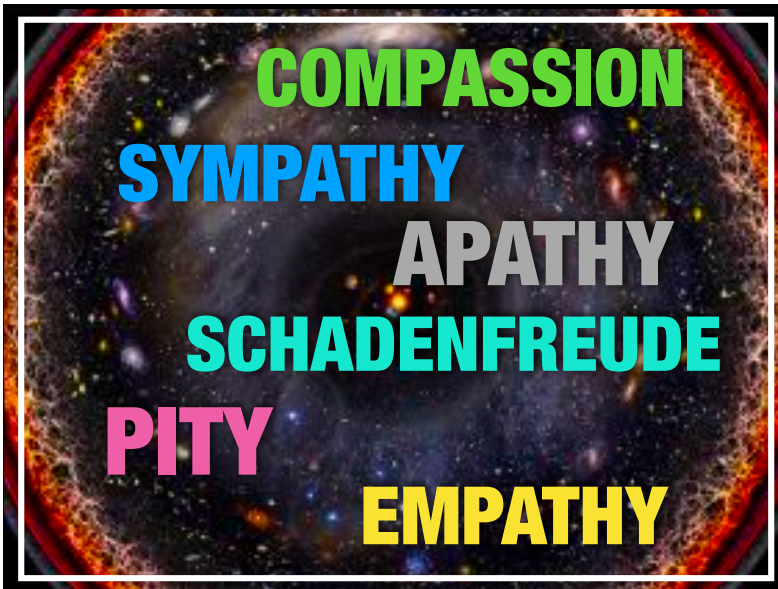
HUMAN EXCELLENCE

COMPASSION

THE 4Cs: AIMS
OF JESUIT EDUCATION
JOHNNY GO SJ

Day 5: September 20 (Friday)

4



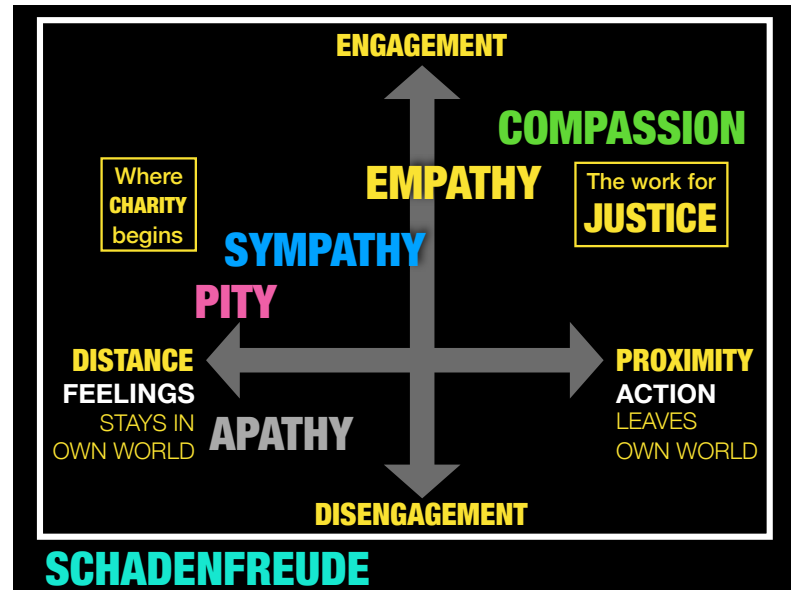
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6



7



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compassio
(Latin) *com + pati*
"To suffer
with/together"

σπλαγχνίζομαι
(Greek) *splagchnizomai*
"To be moved
as to one's bowels"

COMPASSION > SOCIAL CONSCIENCE + ACTION

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COMPASSION
as a DIVINE attribute

The contemplation on
the incarnation

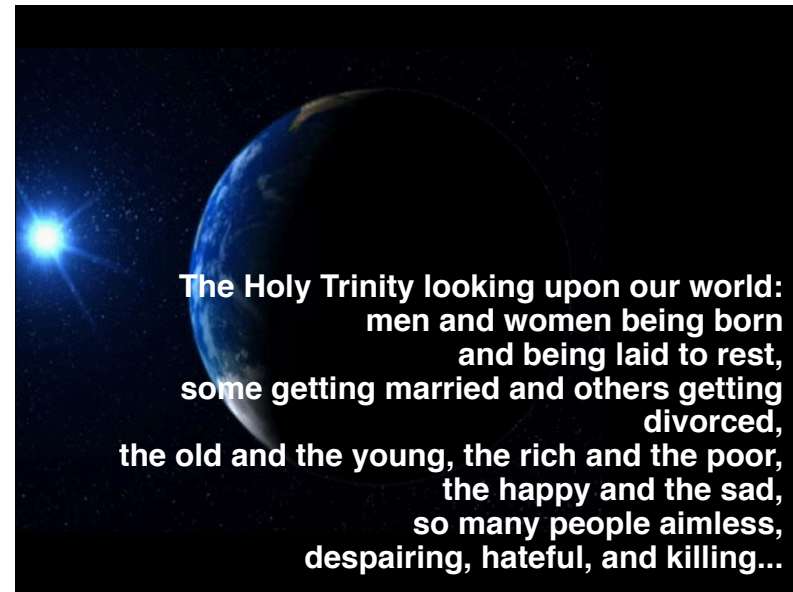
St. Ignatius of Loyola
Spiritual Exercises

10



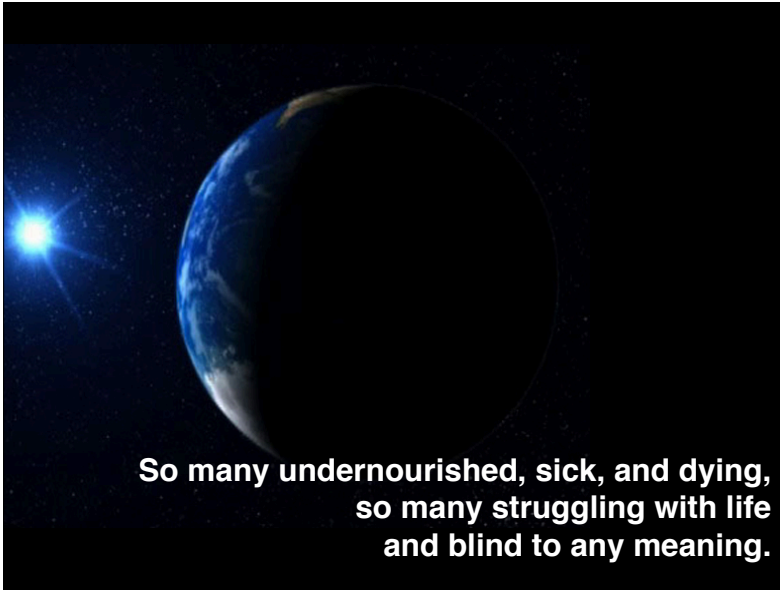
THE HOLY TRINITY
GAZING UPON CREATION

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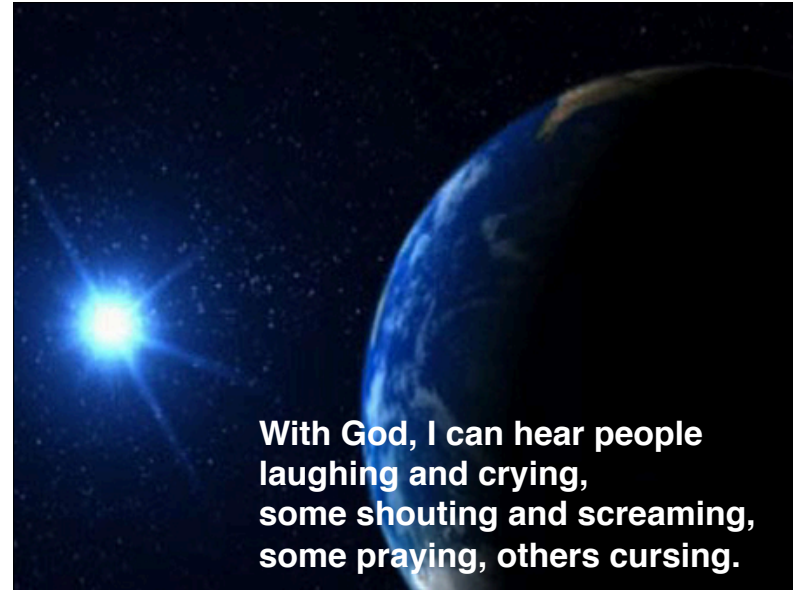
The Holy Trinity looking upon our world:
men and women being born
and being laid to rest,
some getting married and others getting
divorced,
the old and the young, the rich and the poor,
the happy and the sad,
so many people aimless,
despairing, hateful, and killing...

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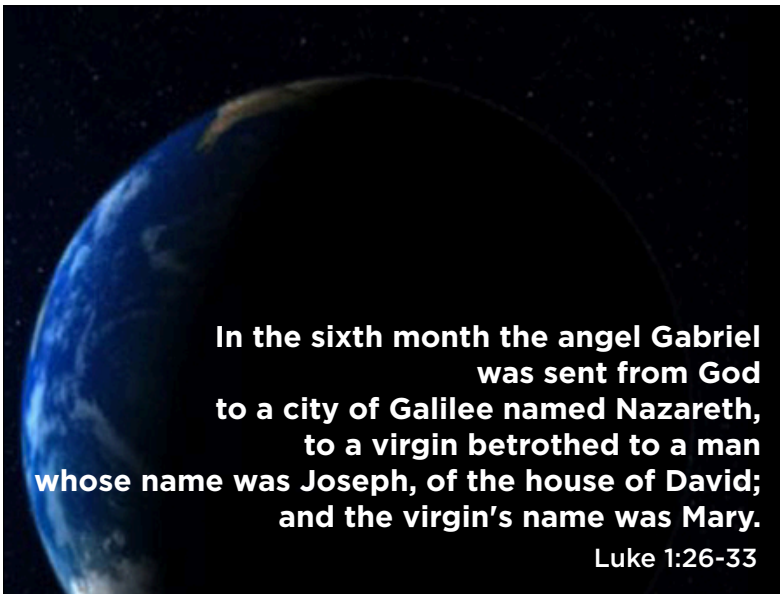
So many undernourished, sick, and dying,
so many struggling with life
and blind to any meaning.

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With God, I can hear people
laughing and crying,
some shouting and screaming,
some praying, others cursing.

14



In the sixth month the angel Gabriel
was sent from God
to a city of Galilee named Nazareth,
to a virgin betrothed to a man
whose name was Joseph, of the house of David;
and the virgin's name was Mary.

Luke 1:26-33

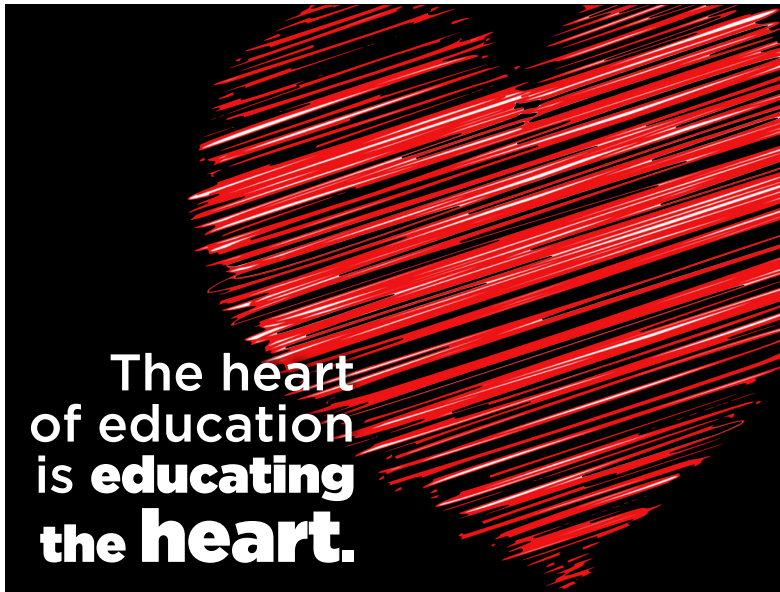
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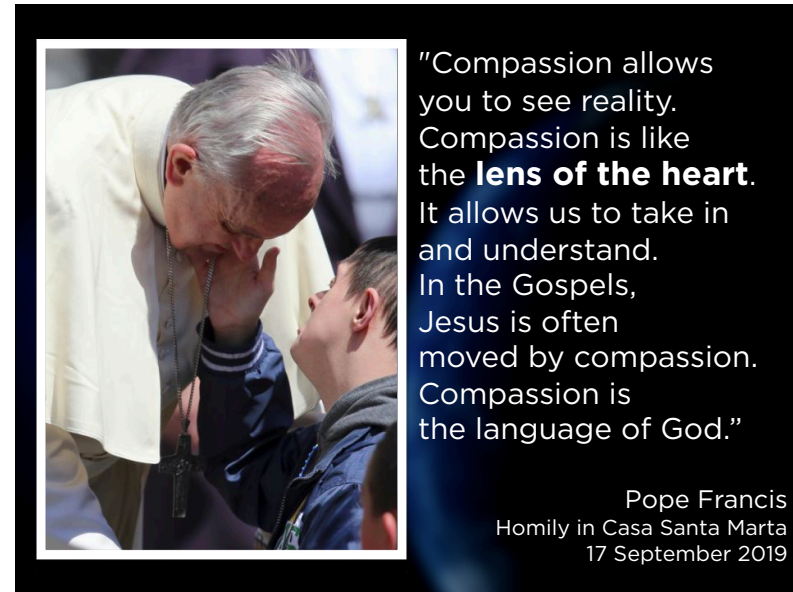
THE HOLY TRINITY'S
**LOVING +
COMPASSIONATE
GAZE**
UPON CREATION

THE INCARNATION

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SAVE
WALK WITH
RESCUE
THE EXCLUDED

SHARED EXPERIENCE + SHARED EMOTIONS WITH THE EXCLUDED

WILLINGNESS TO "LEAVE MY WORLD" TO END THE PAIN OF THE EXCLUDED

WALK WITH
vs. SAVE + RESCUE

UNIVERSAL APOSTOLIC PREFERENCES

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FIX
CARE FOR
OUR
COMMON HOME

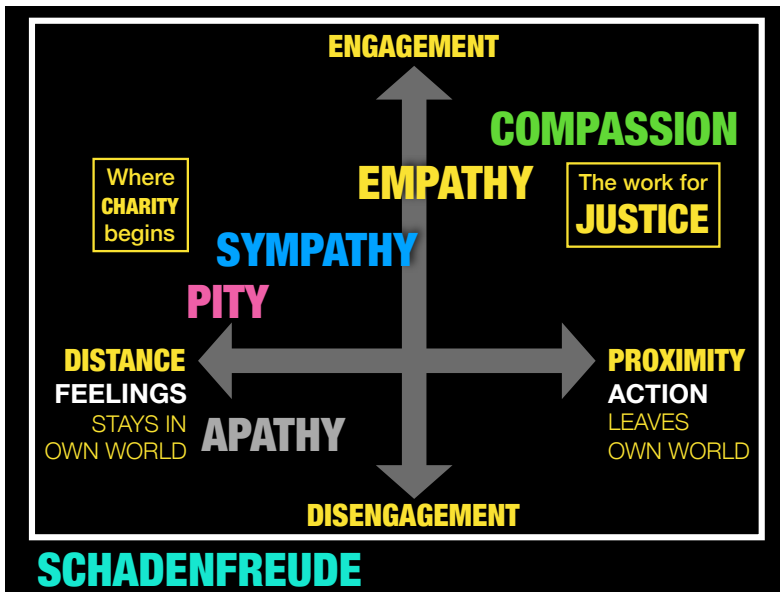
SHARED EXPERIENCE + SHARED EMOTIONS WITH THE FUTURE GENERATION

WILLINGNESS TO "LEAVE MY WORLD" TO PREVENT THEIR PAIN

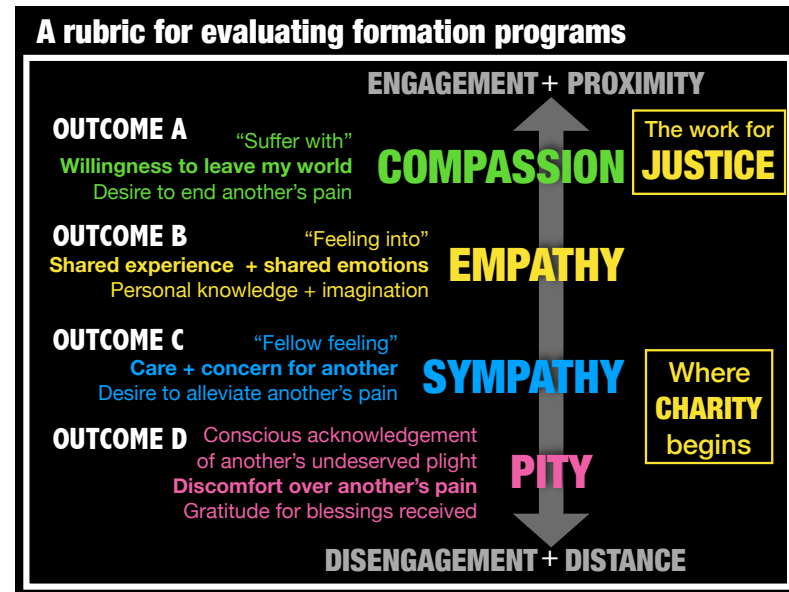
CARE FOR
vs. FIX

UNIVERSAL APOSTOLIC PREFERENCES

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EVALUATE OUR FORMATION PROGRAMS
(especially IMMERSION + SERVICE LEARNING)

1. Given the context of your school and your students, which of the four outcomes (A, B, C, or D), in your opinion, would be a **desired AND feasible** formation outcome of your formation programs?
2. Which outcome do you think is achieved for most of your students by your existing formation programs? Why?
3. What are some of the things that can be done so that the programs can better attain the desired and feasible formation outcome that you identified in #1?

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