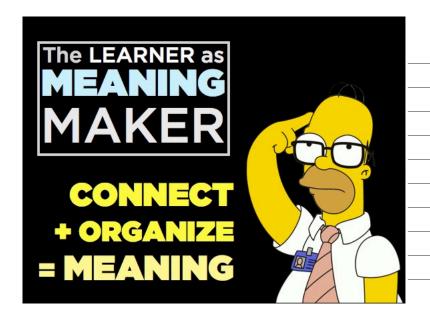
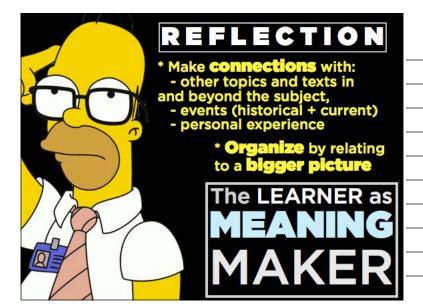






"The memory, the understanding, the imagination, and the feelings are used to capture the meaning and the essential value of what is being studied, to discover its relationship with other aspect of knowledge and human activity, and to appreciate its implications in the ongoing search for truth and freedom." [47] Ignatian Pedagogy 1993 a search for ... * MEANING * VALUE or SIGNIFICANCE * RELATIONSHIPS or CONNECTIONS * IMPLICATIONS

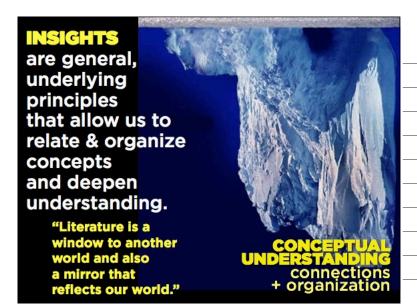


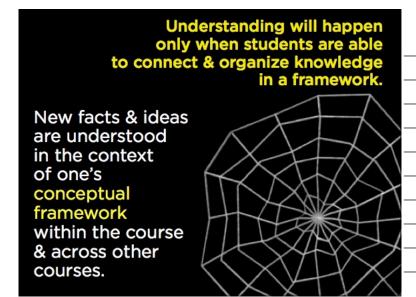


reflection is an act of un-coverage. A teacher

A teacher typically covers the subject matter. In Reflection, the teacher helps the students uncover the underlying insights.







INSIGHTS

enable us to organize and file what we learn for future access by:

- * synthesizing concepts
- * connecting them with other lessons in the same course or even other courses, and finally,
- * building a conceptual framework



Which one sounds like an Insight?

The plot refers to the sequence of events to the author's purpose in a narrative, usually consisting of (1) the exposition of the situation, (2) the rising action (as a result of conflict), (3) the climax or turning point, (4) the falling action, and (5) the resolution.

Every single element in a given literary text (such as a narrative, poem, or essay) ought to contribute (be it a message or an artistic/emotional effect).



What is an INSIGHT?

NOT A DEFINITION not just a fact

NOT AN OPINION not just a personal opinion or subjective feeling

IS A JUDGMENT an assertion or theory neither FACT nor OPINION DECIDABLE + DEFENSIBLE

PROVOKES THOUGHT + TALK interesting + even controversial makes you think and ask questions with no single correct answer no obvious or self-evident solution DEBATABLE + DEVELOPING

What is an INSIGHT?

ESSENTIAL + CENTRAL

at the heart of the matter at the core of the discipline helps connect & organize content knowledge offers access to bigger picture

DEEP-DIVEABLE

What is an INSIGHT?

DECIDABLE DEFENSIBLE DEBATABLE DEVELOPING DEEP-DIVEABLE