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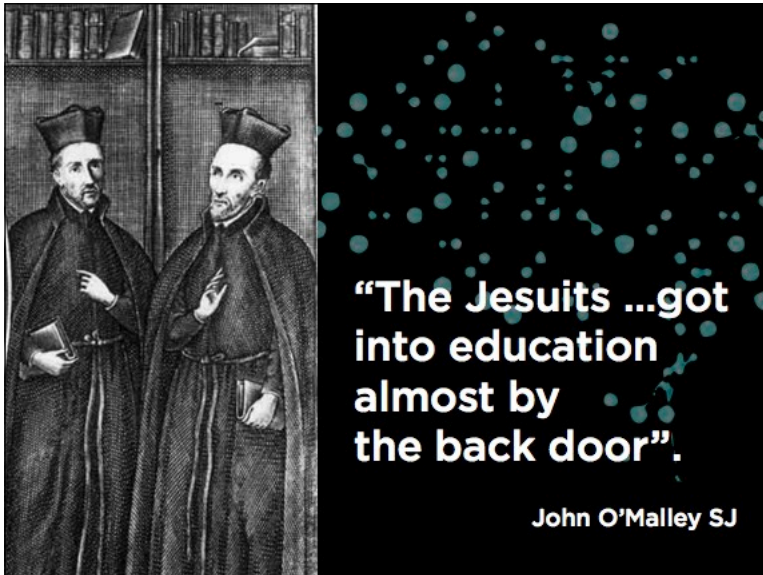
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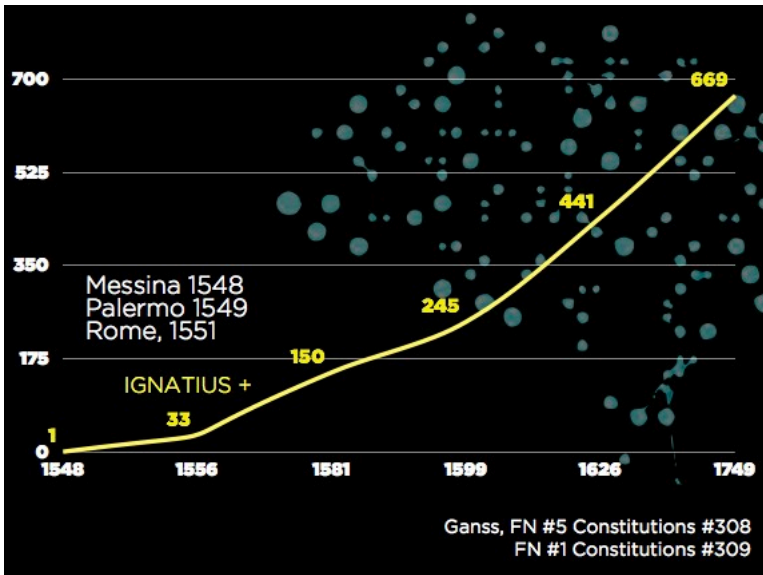
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## REFLECTIVE ECLECTICISM

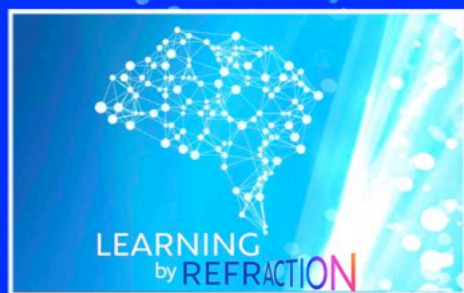
Thus, the first Jesuits went, as it were, to the **“supermarket of education”** to find the best ingredients and recipes for an educational approach consistent with their spiritual experience.

Even more, they were aware that a truly good education requires **continuous renewal, innovation, reinterpretation and reinvention;** and that if they wanted to actually provide quality education, they have to be attentive to **the always changing contexts** and open to new developments.

JOSE ALBERTO MESA SJ  
quoting Gabriel Codina SJ

Not a prescription  
But one particular  
**interpretation**  
and **approach**

A  
**conversation**  
**piece**

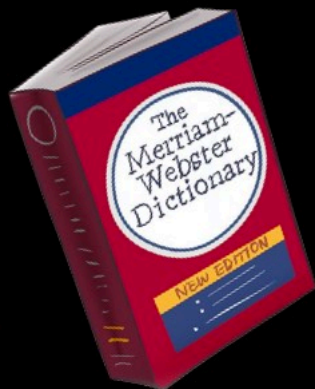


# REFRACTION

(noun)

(1) the bending and change of light, radio waves, etc., as it passes through a different medium;

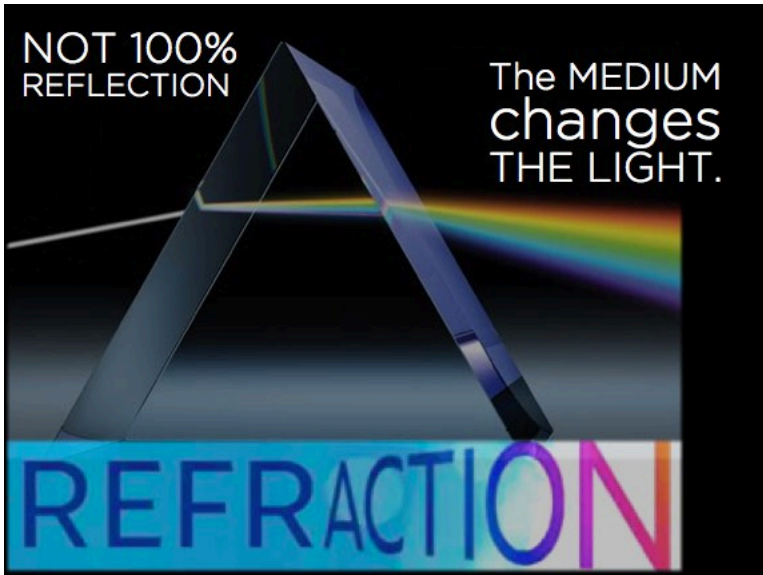
(2) the measurement of the focusing characteristic of an eye or eyes





NOT 100% REFLECTION

The MEDIUM changes THE LIGHT.



REFRACTION

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TRIAL & ERROR

FEED-BACK

SELF ADJUSTMENTS

REFRACTION

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The 2 defining ingredients of Ignatian Pedagogy

**REFLECTION + ACTION**



REFRACTION

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IGNATIAN PEDAGOGY  
enables us to promote  
21st-century learning  
in a systematic way.

IGNATIAN PEDAGOGY  
can help strengthen  
our identity and  
deepen our culture  
as a Jesuit institution.

**REFRACTION**

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The wise man's  
finger  
or the moon?

**Retreat Direction**

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**Retreat Direction**

Annotation 15

Don't take  
center stage.

Let **God** deal  
**directly** with  
the retreatant.

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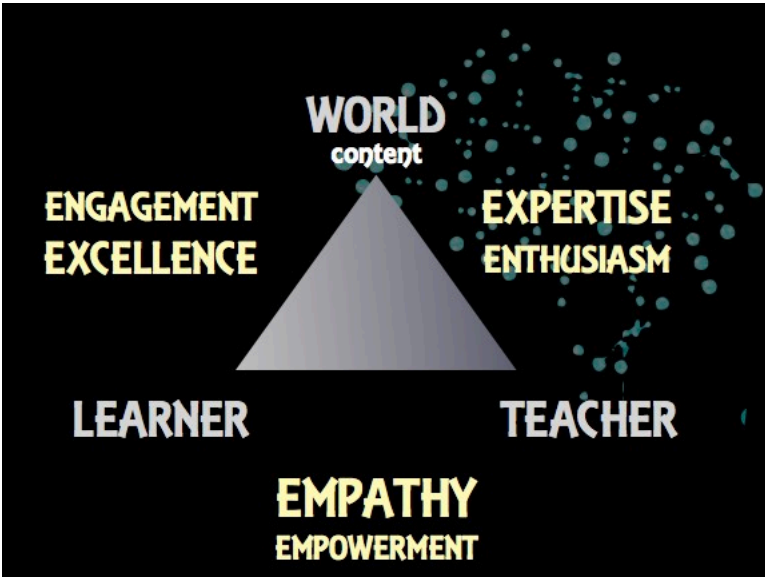
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**Recall one favorite teacher.  
Why was he/she your favorite?**

**EMPATHY**

**EMPOWERMENT**

**EXPERTISE**

**ENTHUSIASM**

**ENGAGEMENT**

**EXCELLENCE**



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**Recall the teachers  
in your schools,  
which of the 6 Es do you feel  
you are strongest? Why?  
Where can you grow? Why and how?  
What about YOU?**

**A**

**Relationship between Learner & Teacher**

**EMPATHY**

**EMPOWERMENT**

**B**

**Relationship between Teacher & Subject Matter**

**EXPERTISE**

**ENTHUSIASM**

**C**

**Relationship between Learner & Subject Matter**

**ENGAGEMENT**

**EXCELLENCE**

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