

BECOMING A REFLECTIVE PRACTITIONER

JCAP TILT III
LEARNING BY
REFRACTION –
CONVERSATIONS
ABOUT IGNATIAN
PEDAGOGY



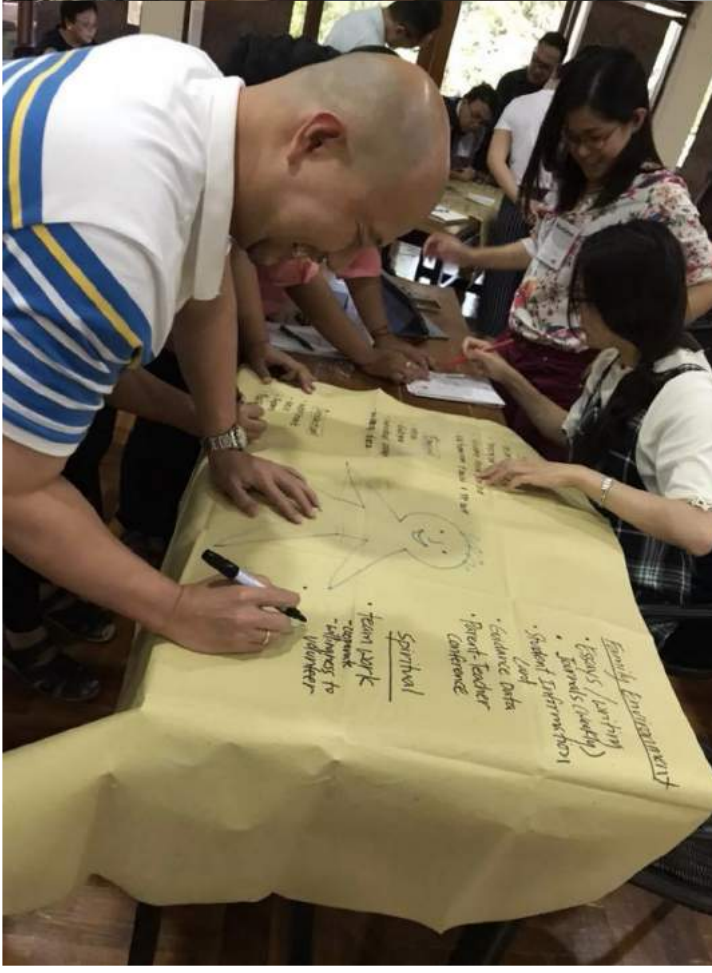
RECONNECT



What are you taking home?





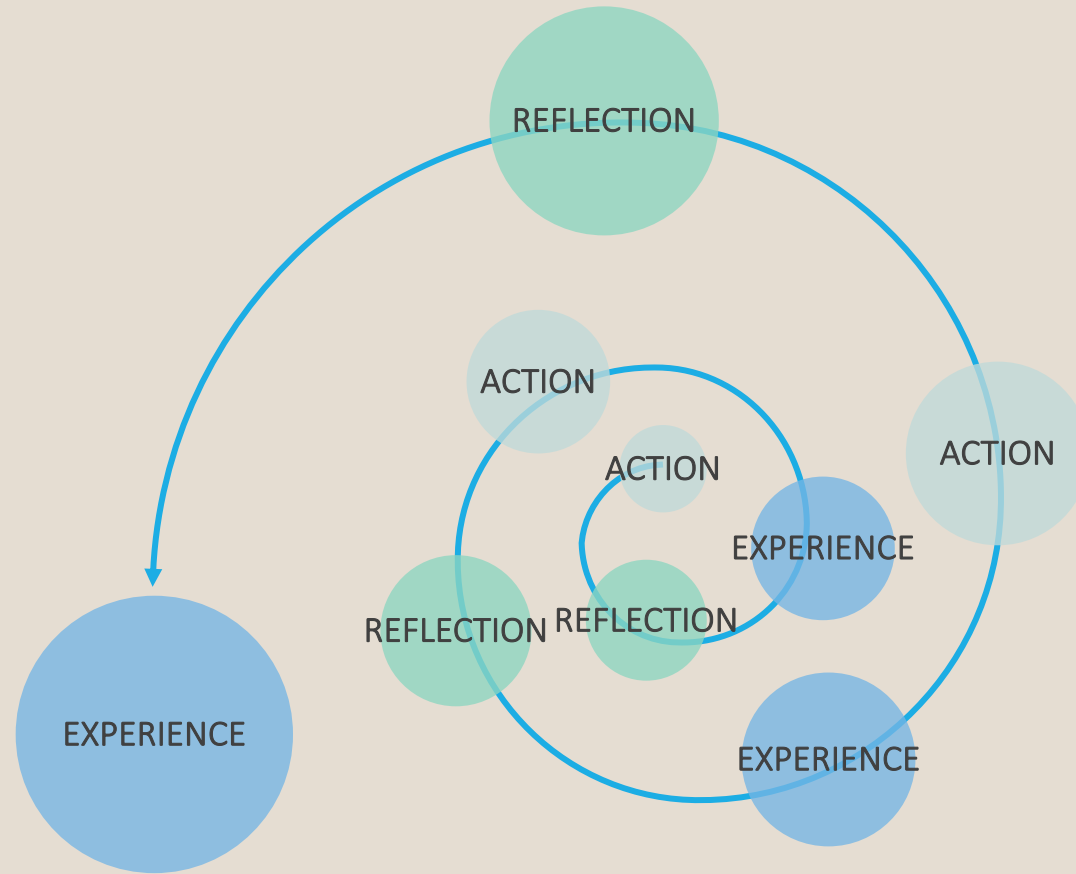


We don't want you to
become INTELLECTUALLY
CONSTIPATED or suffer
from ACADEMIC
AMNESIA...
SO.....



IGNATIAN PEDAGOGICAL PARADIGM

CONTEXT



EVALUATION

A HA!



TRUTH!

THE HUMAN GOOD

GOD!

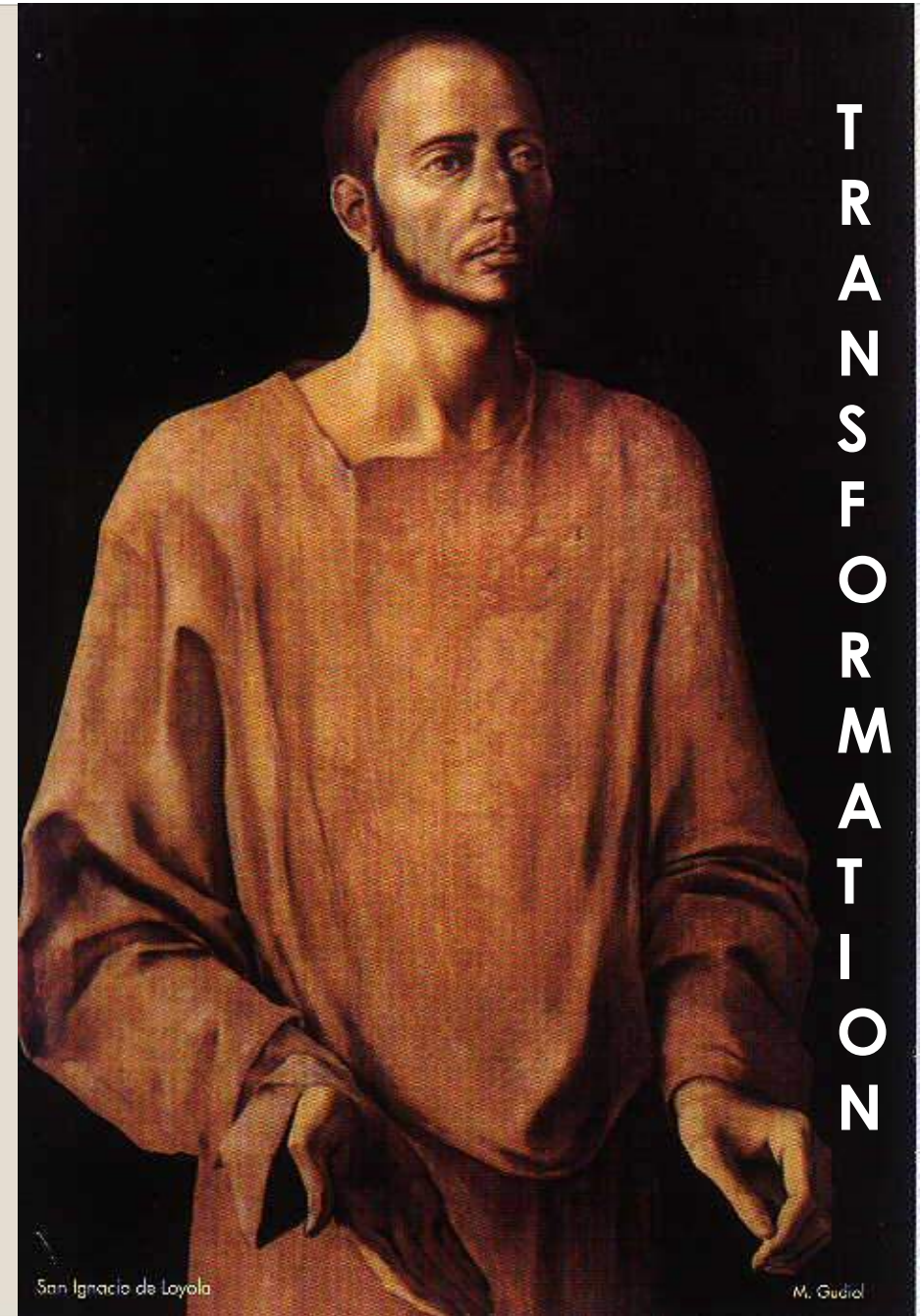
JESUIT EDUCATION

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PEDAGOGY

SPIRITUALITY



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San Ignacio de Loyola

M. Gudiol

Promoting

EXCELLENCE

through **ACTION**

Strengthening

ENGAGEMENT

through **REFLECTION**

WORLD

CONTENT

Expanding

EXPERTISE and
ENTHUSIASM

through **EVALUATION**

LEARNER

TEACHER

Establishing

EMPATHY

through **CONTEXT**

Building

EMPOWERMENT

through **EXPERIENCE**

When a student/teacher goes from class to class, the **SUBJECT** does not change



BECOMING A REFLECTIVE PRACTITIONER

I used to think

Now I think



I will

I also need to

**School Focused Task
Goal**

*Insert name of
School*

Is a school of

E.....

Awarded by Fr Johnny SJ

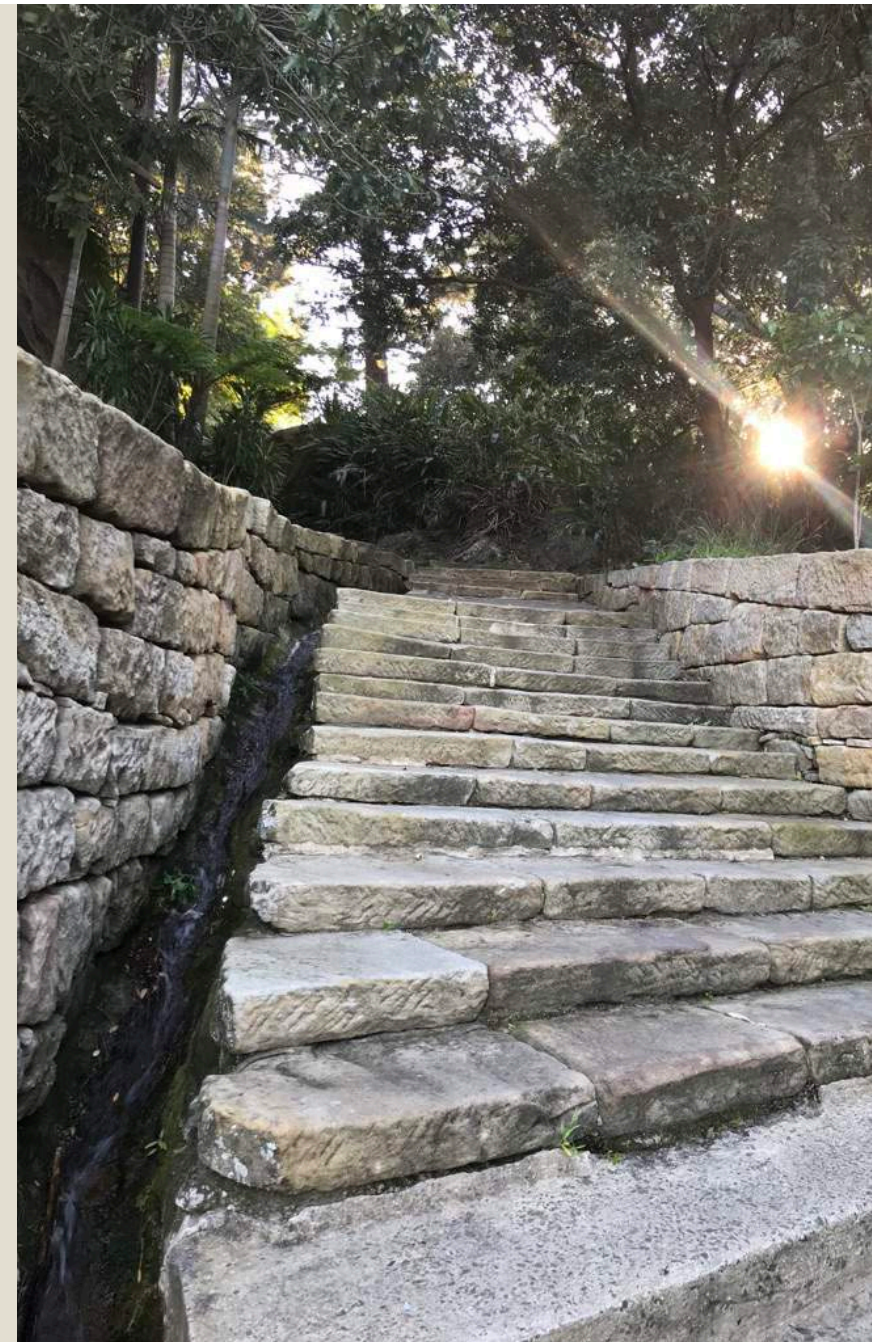
November 2019

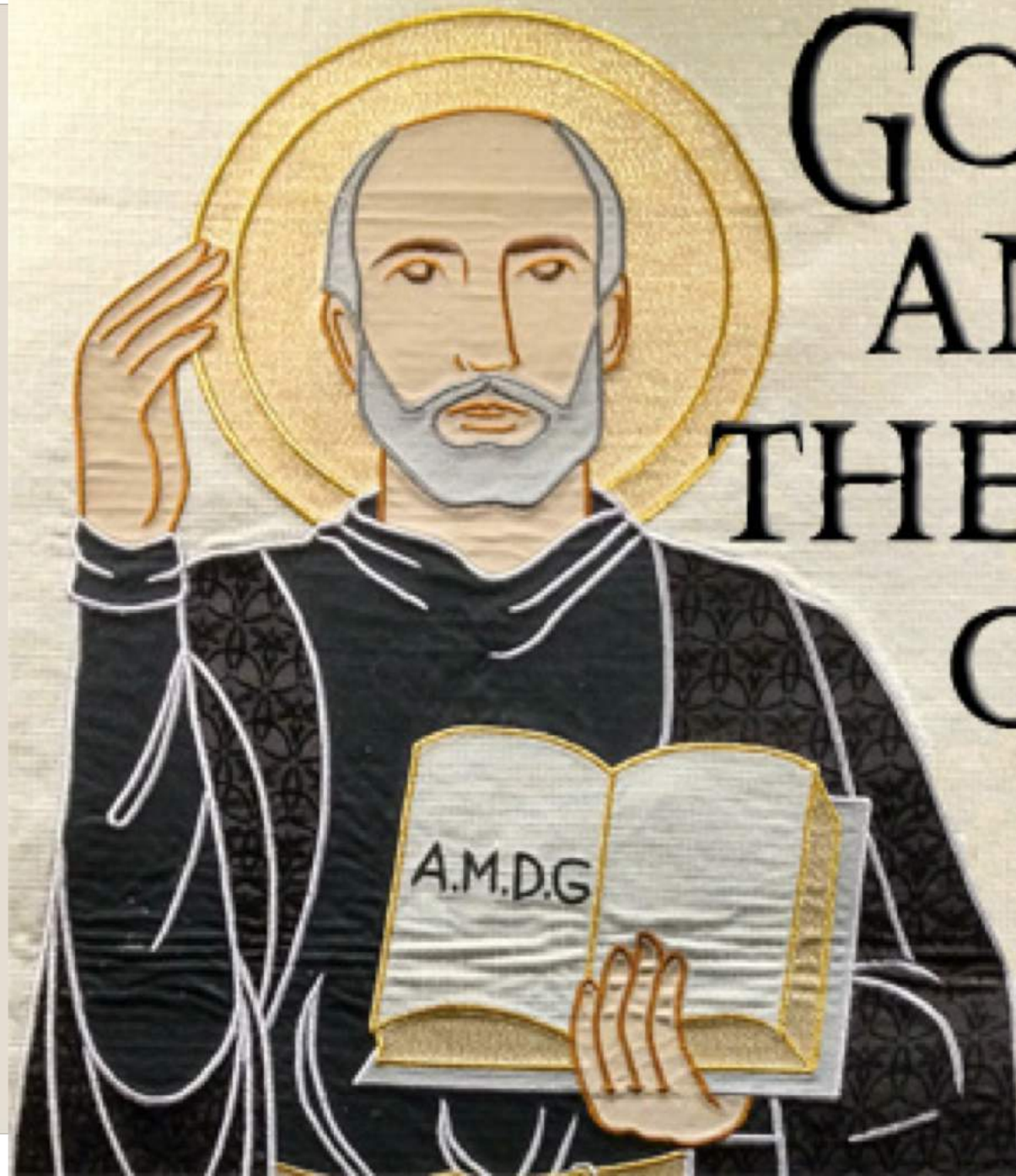
How to get there

➤ Choose **ONE** “E”

Empathy, Empowerment, Expertise, Enthusiasm,
Engagement, Excellence

- Explain **why** this E is particularly relevant to your school
- Determine **how you will demonstrate** that you are a school of “E”.
- Develop a plan for **what** the “E” will look like across your school.
- Other considerations:
 - What do people know about the **E**?
 - What misunderstandings do they have?
 - What will you do to explain the E?
 - What actions will executive, staff, students engage in to demonstrate E.





GO FORTH
AND SET
THE WORLD
ON FIRE

SAINT
IGNATIUS