

Together We Learn

Chinese Province

Meeting of JCAP National Secretaries for Education

May 10-14, 2018

Jakarta

Six Schools





Statistics of the Chinese Province 2018

PROV/REG	SCHOOLS	STUDENTS		LAY	JESUIT	OTHER RELIGIOUS
		TOTAL	% CATHOLIC	LAY FACULTY	FACULTY/CHAPLAIN/ADMIN	
CHINESE	6 JESUIT SCHOOLS					
	Wah Yan Kowloon	964	10%	101	3	0
	Wah Yan HK	801	24%	60	2	0
	Colegio M Ricci Macau	1129	2.06%	129	2	0
	Colegio Estrela do Mar, Mac	982	1.53%	114	3	0
	St Ignatius Taipei County	1047	0.47%	55	1	0
	St Aloysius Tech Hsinchu	1409	0.78%	70	2	0
REGION TOTAL	6	6332	5.40%	529	13	0
Number of Schools	6					
Number of students	6332					
Prov. Delegate	Fr. Stephen Chow, S.J.	stepchow@post.harvard.edu				
Number of Jesuits	137 (Residing within the Province)					
	27 (Residing outside the Province)					
	164 Total					

LIGHTS

LIGHTS (1)

1. Jesuit Education:

- Jesuit education received special recognition by an acclaimed professor in Taiwan
- Examen is spreading among the Jesuit schools in CHN
- 'New' Ignatian educators orientation and formation is being practiced or picked up by some of our schools, e.g., Wah Yan Colleges, Colegio Mateus Ricci
- Greater appreciation of Jesuit values and approach among teachers
- Maturing Ignatian educators, esp., the leadership team

LIGHTS (2)

2. Networking and Collaboration:

- Networking – Exchange Programs with Russia, Hungary, US, UK, China, Among the 6 schools in CHN. Sister schools with Indonesian Jesuit schools.

3. Social Justice:

- Direct Subsidy Scheme (DSS) Exploration and Submission of Application, to allow students from low SES to enroll in Wah Yan College, Hong Kong
- Immersion programs in Cambodia and China. Other immersion spots are being explored, e.g., Philippines
- To Foster Men/Women for and with Others by Companionship

LIGHTS (3)

4. Teaching and Learning:

- Self-directed Learning to Nurture Reflective & Self-directed Learners
- Positive Education and Values Education to Form the Character
- STEM (Science, Technology, Engineering, and Math) Education to Make a Better Future

SHADOWS

Shadows (1)

1. External Factors:

- Chinese Government's intervention through the local government
- Decreasing student population is a threat to our schools in Macau and Taiwan
- The Catholic student population is very small in our schools in Macau and Taiwan. And the incoming Catholic student population in Hong Kong is also decreasing

Shadows (2)

2. Cultural Factors:

- Students focus on academic development more than values development.
- Students are fully occupied by their studies and afterschool tutorials; they might not be willing to join the programs or do services
- Tension between academic learning and extra-curricular activities
- How to make others, including teachers and parents, understand and love Jesuit education?

Shadows (3)

3. Internal Human Resources:

- Very few teachers are willing to participate in the programs as they are busy with teaching and marking
- Some teachers refuse to come onboard but cannot be dismissed. There is an inertia among some 'very experienced' teachers
- Difficulty in identifying suitable successors from within our schools to succeed principals who will be retiring.

Shadows (4)

4. Teaching and Learning:

- Self-directed learning of students – improvements not apparent
- Integrated and interdisciplinary approaches to STEM disciplines can be difficult (teachers insufficiently prepared, strong traditional disciplinary boundaries...)
- Necessity of revising the traditional structure of the curriculum, the organization of learning experiences, the teaching approaches, and the assessment systems

Beach 101