



**JUST DO IT.**

Take some baby steps.  
Make some difference.

**LEARN**  
*by*  
**DOING**

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**4 Cs**



Seminario Internacional sobre Pedagogía y Espiritualidad Ignacianas

Jesuit Schools  
The world is our house

**The Person of COMPETENCE**

- \* capable of creating, understanding, & using knowledge and skills to live in his/her own context and transform it
- \* able to be part of the changing and diverse world creating a life project for others and with others
- \* able to develop the intellectual, academic, emotional, and social skills required for professional and human achievement.

How? By renewing our pedagogical practices, curriculum, & school environments according to new pedagogical developments that allow our schools to be closer to our Ignatian vision & to our eclectic tradition of combining the best practices to serve our mission

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**4 Cs**



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**The Person of CONSCIENCE**

- \* capable of distinguishing and discerning between good and bad, right and wrong for the person's welfare and society
- \* its formation is influenced & affected by the totality of a person's surrounding

How? By aiming to form free persons of conscience who utilize their personal consciences to make a difference in the world

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4 Cs



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### The Person of **COMPASSION**

- \* more than feeling sorry for someone or a group of people; more than simply sympathy without action
- \* a prerequisite to positive action
- \* capable of recognizing human dignity, a person's worth that stems from being loved by God
- \* leads to solidarity and compel us to address the structure of any institution so that we become agents of change, in order to dream God's dream

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4 Cs



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### The Person of **COMMITMENT**

- \* capable of courageous action
- \* able to discern the urgent needs of our time through an openness to the guidance of the Spirit & companionship with Jesus
- \* renders our ways of serving as rich and deep as our ways of loving
- \* recognizes today's need for: (a) an ecological commitment to the reconciliation & healing of the earth, and (b) the commitment for social justice

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### four big ideas

# 1 The 4 Cs are **distinct** from one another, but they are **not separate** in real life.

**CONSCIENCE** **COMPASSION**

**COMPETENCE** **COMMITMENT**

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What makes the 4 Cs *Ignatian/Jesuit*?

# 2 "not only... but also..."

**COMPETENCE**

not only **ACADEMIC**  
but also **HOLISTIC** → **TRANSFORMATION**

**CONSCIENCE**

not only  
a choice between  
**GOOD + EVIL**  
or **RIGHT + WRONG**

but also

**A DISCERNMENT** between  
**GOOD +**  
**GREATER GOD**  
**TRUE + FALSE**

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What makes the 4 Cs *Ignatian/Jesuit*?

not only  
**SOCIAL ACTION**  
> **SOCIAL CONSCIENCE**  
but also  
**LOVING INCARNATIONAL SOLIDARITY**

**COMPASSION**

**COMMITMENT**

not only  
**COMPASSIONATE**  
or **COMPETENT**  
or **DISCERNED**  
(with **CONSCIENCE**)

but also

**ALL OF**  
**THE ABOVE:**  
**CONSCIENCE**  
**COMPETENCE**  
**COMPASSION**

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We can design an array of learning +  
formative experiences to provide our students  
opportunities to appropriate the 4 Cs?

**experience**      **action**

**COMPETENT**  
**COMPASSIONATE**  
**+ COMMITTED**

**reflection**  
**CONSCIENCE**

# 3

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