



What Makes a Jesuit School Jesuit?

Principles and Foundation of
Jesuit Education
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Survey



- What is a Jesuit School?
- Legally it is the work of a Jesuit Province/Region under the Provincial or Regional Superior
- Ignatian school is a school that uses Ignatian spirituality and values as their foundation of education. So Jesuit school has to be Ignatian.

Some Jesuit Jargons



1. Magis
2. IPP (Ignatian Pedagogical Paradigm)
3. Ignatian Spirituality
4. Freedom
5. Discernment
6. Women and Men For and With Others
7. Excellence
8. Human Excellence (the 4Cs)
9. Cura Personalis (Care for the Person)
10. AMDG
11. ...

Principle and Foundation of Sp. Exx



Human beings are created to praise, reverence, and serve God our Lord, and by means of doing this to save their souls.

The other things on the face of the earth are created for human beings, to help them in the pursuit of the end for which they are created.

From this it follows that we ought to use these things to the extent that they help us toward our end, and free ourselves from them to the extent that they hinder us from it.

To attain this it is necessary to make ourselves indifferent to all created things, in regard to everything which is left to our free will and is not forbidden.

Consequently, on our own part we ought not to seek health rather than sickness, wealth rather than poverty, honor rather than dishonor, a long life rather than a short one, and so on in all other matters. Rather, we ought to desire and choose only that which is more conducive to the end for which we are created.

Spirituality



1. **Ignatian Spirituality** – Particular approaches to relationships with God, with humanity, with nature, and with self coming from St. Ignatius of Loyola and his brothers.

What if majority of students and staff are not Christians?

2. **Discernment** – Respectful *listening* with one's heart and head, reflecting, sincere exchange, listening with the heart again, *reflecting*, then *making a choice*
3. **Magis** – more, better, greater, deeper (seeking new method of teaching for the changing needs of students)
4. **Freedom** – Physical? Psychological? Moral? Spiritual? Why freedom? So that our students and staff can *better learn and excel* to their potentials. *Freedom for Magis, not individualism or self-interest*

Education



5. **IPP** (Ignatian Pedagogical Paradigm) – *Context, Experience, Reflection, Action, Evaluation*. A framework that can work with different pedagogies.

What was the best lesson that you have ever received? A way of learning. A way to living.

6. ***Cura Personalis*** (Care for the Person) – Not cursing the person but understanding, respecting and caring for the needs of the person (SEN students, LGBT)
7. **Excellence** – The best is not enough? *Living out, celebrating one's potentials (gifts and talents) as much as possible*
8. **Human Excellence** (the 4Cs) – *Competence, Conscience, Compassion, Commitment* (quality of our students, alumni, and companions in education)
9. **Women and Men For and With Others** – For (Fr. Arrupe) and With (Fr. Kolvenbach) applied to Jesuits, but also the two virtues to cultivate in our students and ourselves

Tradition



- Important to focus on the *Ignatian tradition* of the school but *not traditionalism* of the school
- Our tradition is also a tradition of *innovation* and *creativity* for the person, not only excellent results for the school. What do we need to encourage innovation and creativity?
- But are creativity and innovation sufficiently emphasized or developed in your school? Why not?

Competition and Fighting Spirit



- Are our schools competitive? In what sense? Is being competitive good?
- We want fighting spirit for our students and ourselves? What is fighting spirit?
- How do we distinguish between contentment and complacency?

Discernment (GC36)



- ***In-depth Conversation*** – In-depth listening and conversation with respect for the interiority and reflection. (For Group Discernment: *Looking for convergence while respecting diversity and observing the steps of discernment.* Work especially well in a pluralistic (not relativistic) culture.
- It is ***a process*** that may end up with a decision or no decision but reviewing the process

Reconciliation (GC36)



- **To 'right' our relationships** with Heaven, Earth, Humanity, and Self. Affecting and effecting our decision-making and action
- **Heaven** – 老天爺 Our consciousness that we are not alone but accountable to something much bigger than ourselves
- **Earth** – Nature as well as all living beings in it. Exploitation of the nature resulting in exploitation of the voiceless, but with karma
- **Humanity** – For and With Others (social service, classroom learning in different subjects, e.g., geography, economics, language and culture, chemistry....)
- **Self** – Our affective relationship and cognitive understanding of our own selves. And how we see ourselves in our relationships with the Others

Networking and Collaboration (GC36)



- ***No man (person) is an island*** – We are here together learning and sharing
- ***Synergy*** – Hopefully we are building a community of Ignatian educators here. Synergy can be resulted from our sharing, dreaming, and collaborating
- ***Global Jesuit Network and Resources*** – The best that the Society of Jesus can offer to you and your schools besides our Ignatian spirituality
- ***Global citizen*** – A major emphasis of JESSEDU Rio2017

THANK YOU!



- Thank you for your patience, attention, and reflection!