

STRUCTURED REFLECTION 01

It is through REFLECTION on IDEAS and CONCEPTS that they acquire MEANING. So this exercise is intended to make what you heard yesterday and this morning *relevant* to you.

We have discussed the following important **IGNATIAN VALUES** which we have tried to define and clarify so far in this workshop:

- * **MAGIS as a non-competitive “win-win” drive for excellence**
- * **DISCERNMENT as in-depth conversation (with listening and reflecting)**
- * **CURA PERSONALIS and authentic collaboration with others**
- * **Promotion of COMPETENCE among students, where COMPETENCE is defined as *transformative and collaborative***

Reflect on these ideas using your *personal experience* as an educator working in a Jesuit school. **Choose two (2) of the Ignatian values above, and recall a PERSONAL EXPERIENCE of:**

- (a) an **EXEMPLARY MOMENT**: a time when you witnessed or experienced how this Ignatian value is lived out in the classroom or in the school;
- (b) a **MODEL**: someone in the school who showed you and inspired you through his or her personal example; OR
- (c) a **CRISIS/PROBLEM**: an experience in the school where a lack or violation of these Ignatian values led to a difficult situation.

Ignatian Value #1

Ignatian Value #2

Be ready to share these. Remember, you are “the undisputed expert of your own experience!”