



Human Excellence As Competence

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Principles and Foundation of
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Survey



Discuss with your table-mates (5 minutes):

1. *A competent student is....*
2. *A competent educator/teacher is....*

THE COMPETENT PERSON



- **Competent person** refers to
 - the traditional academic dimension that leads to *solid knowledge*
 - to an adequate development of *skills and abilities*
 - to reach an *effective/satisfactory professional performance* that can contribute to human fulfillment.
- *Are you a competent teacher, administrator, or counselor?*

Creating, Understanding, Using Transform the Context



- The **competent person** as someone who is
 - “capable of creating, understanding and using knowledge and skills to live in his/her own context and transform it.
 - Not only to live but ***to transform*** one’s context
 - *Jesuit/Ignatian education transforms context. How so?*

Creating A Life Project For and With Others



- Able to be part of the changing and diverse world ***creating a life project for others and with others;***
- ***What is a Life Project?***
- *“The life project is the plan that a person draws in order to obtain an objective. The project gives coherence to the life of a person in his diverse facets and marks a certain style, in to act, in the relations, in the way of seeing life...”*
<https://cpivm14.wordpress.com/about/>
- And able to develop ***the intellectual, academic, emotional and social skills*** required for professional and human achievement.”
(SIPEI - Vision Statement)

Pedagogical Renewal & Eclectic



- **Jesuit/Ignatian education commits to a process of continuing pedagogical renewal** that helps students to reach a satisfactory command of knowledge and skills. This is certainly a ***student-centered approach*** and ***a cafeteria approach***.
- What new pedagogy have you tried in the last academic year?
- **Our *eclectic tradition* of combining the best practices to serve our mission.**
 - The **IPP** (Ignatian Pedagogical Paradigm) provides the ***style*** for any such change but the *IPP requires the incorporation of current pedagogies and methodologies that can implement the sort of renewal we need in our schools.*

Work & Flourish With Others Functions



- **Being competent means being able to work and flourish with others** and that the competitive character of *some of the contemporary pedagogical styles is actually a hindrance to the competence we have been describing.*
- **How so?**
- It also requires **an educator conceived as a facilitator-guide-tutor-coach** and not the teacher-centered educator of the past.

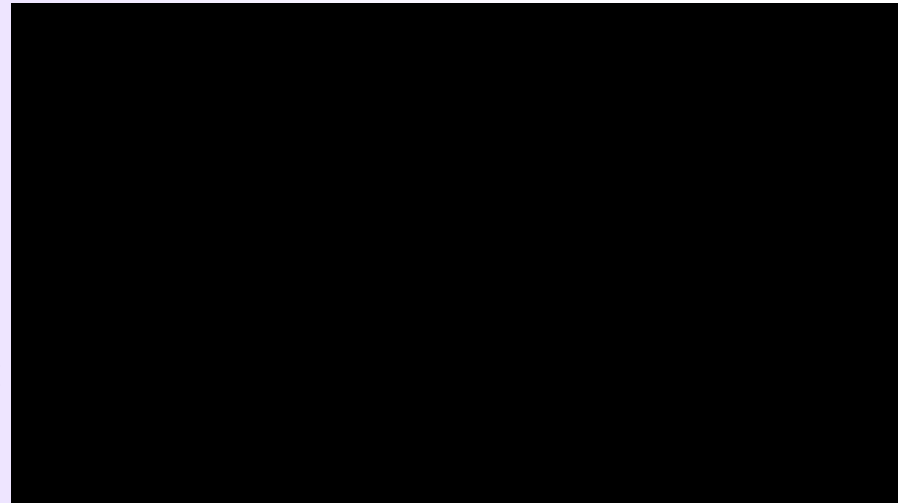
Marc Gold – 100 Friends Project



Whilst traveling in India in 1979, Marc Gold met a woman suffering from a terrible ear infection. He paid \$1 for her antibiotics and a further \$30 for a hearing aid that restored her hearing. It was at that moment that he came to the realization that you can do a lot with almost nothing.

On his arrival back home, he sent letters to 100 friends and asked for donations he could use during his next trip. To date, Marc has been on 22 missions in 67 countries; he has raised nearly \$600,000 and has purchased everything from bicycles and rice to sewing machines, schools and mosquito nets.

As founder and director of the 100 Friends Project he simply goes looking for problems in the slums, at hospitals, clinics and orphanages. His only request is that recipients give back by helping others.



Soft but Impactful Leaders



Scientist and Religious Leader



Who Are Your Competent Leaders



Please share with your table-mates who for you is a celebrated contemporary competent leader.

Competent Leaders In Progress



ool Swimming Competition 2015-2016 @ Kowloon Park Swimming Pool

