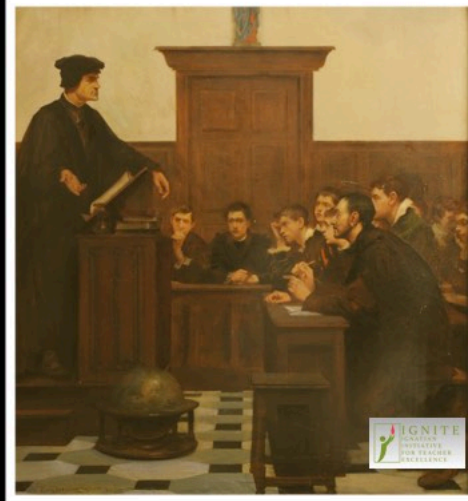


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**THE PRINCIPLE
+ FOUNDATION
OF JESUIT
EDUCATION**

SEVEN FOUNTAINS
Chiangmai, Thailand
24 to 30 September 2017

**How might I
ENCOURAGE / HELP / SUPPORT**

OUR TEACHERS

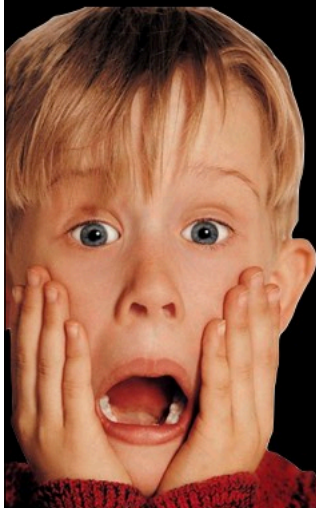
[describe the person/group]

**MODEL THE COMPASSION
to THAT THEY SHOULD PROMOTE**

[behavior you want to inspire]?

- DEFINE** What are the OBSTACLES?
- IDEATE** What are OPPORTUNITIES?
- PROTOTYPE** What could be a PLAN?

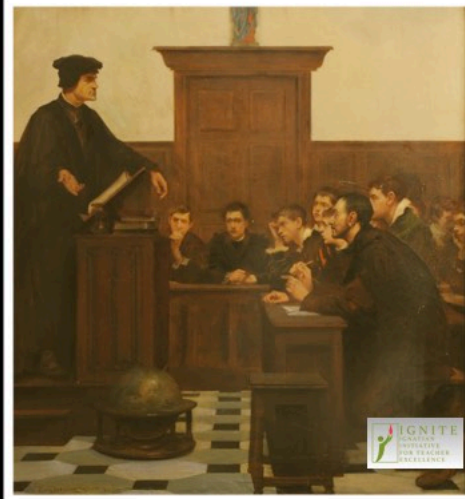
**AS WE LISTEN TO THE
PRESENTATIONS...**



- * What did you **LEARN** or **LIKE** about each? Why?
- * What do you want **CLARIFIED**?
- * What **SUGGESTIONS** might you have?
- * What lessons from a **SIMILAR EFFORT/PROJECT** did you learn?

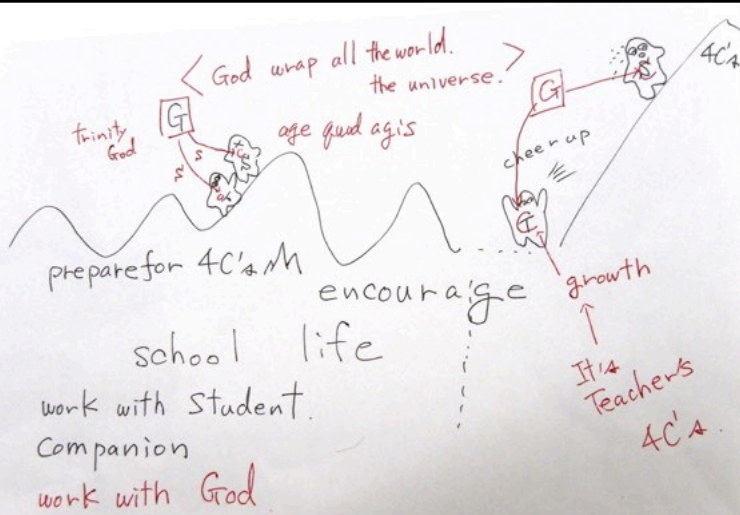
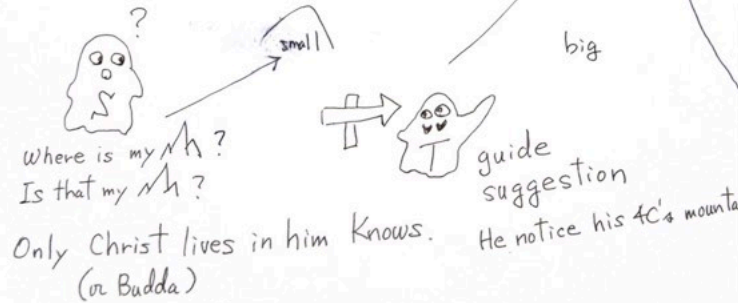
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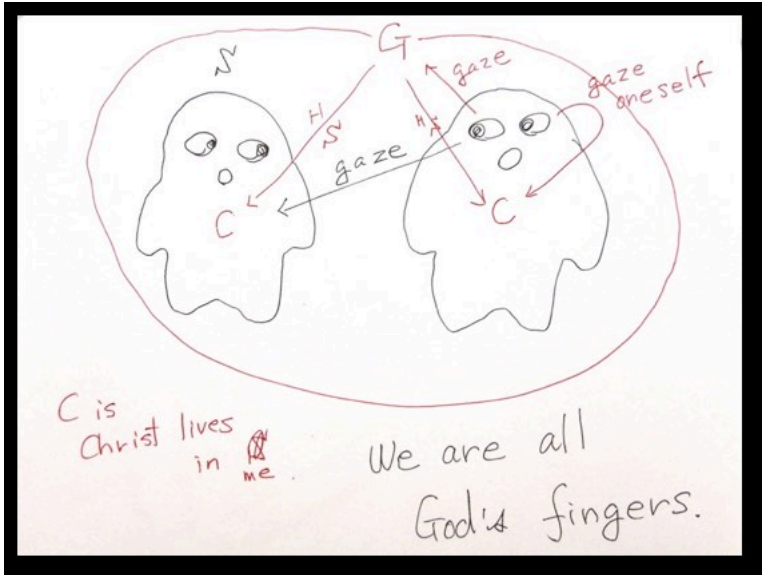
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JAPAN

My Image of Jesuit Education





PLANS		
	FOR WHOM	EFFORT/ACTIVITY
Cebu PHI	Student Leaders (Commitment)	Semestral consultation meeting with administrators
AUS	Parents (4 Cs)	Communication + Orientation focused on 4 Cs
JAP	Disengaged Students (4 Cs)	Dialogue with Student (also Service Learning?)
TWN	Students (4 Cs)	Curriculum Mapping + Teacher as Models of Core Values (4 Cs)
CAMB Prim	Students (Compassion)	Personal Care for Students + Nature/Creation

	FOR WHOM	EFFORT/ACTIVITY
HK	Students	Stories about the 4 Cs, experiential learning about 4 Cs, student performance on Compassion, Social Service Week.
MAC	Teachers (Commitment)	Begin every meeting through <i>personal</i> sharing (Gratitude & 4 Cs)
ZAMB	Teachers	Appreciation of the VMG Statement, 4 Cs as core of curriculum, Promote to stakeholders
CAMB Sec	Teachers, parents, students	Orientation, other activities for community building
ILO PHI	Teachers & staff	Revisiting the 4 Cs, Making the 4 Cs Visible, In Service Training, 4 Cs Manual
