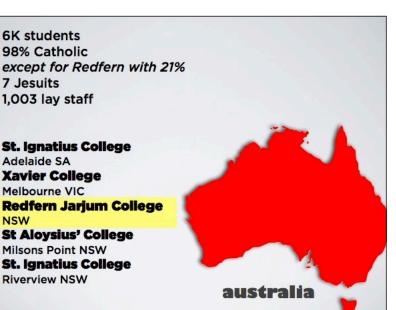


JCAP Education Secretary's Presentation

as of September 2017 Hong Kong (2) Macau (2) Taiwan (2) 7 of the 12 Japan (4) **Provinces &** Regions in school (1) Philippines (11) ministry Indonesia (9) **39** Schools 5,767 Staff Timor Leste (1) 94 SJ Australia (5) 5,673 Lay Staff 60,014 Students

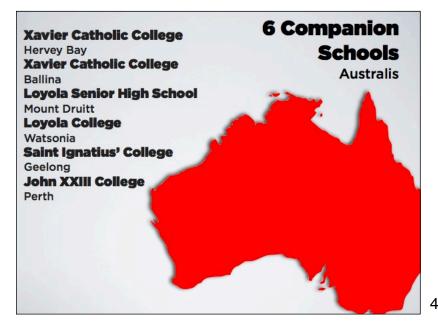


2

1

Friday, September 1, 17

3



Hong Kong Macau **Greater empowerment** iwan of lay school leaders Wah Yan College Kowloon Kowloon Wah Yan College Hong Kong Wan Chai Colégio Estrela do Mar Macau **Colégio Mateus Ricci** <1% Catholic except for HK Macau **St. Aloysius Technical School** (from 11% to 23%) Hsinchu Hsien **St. Ignatius High School** Lujhou City 5

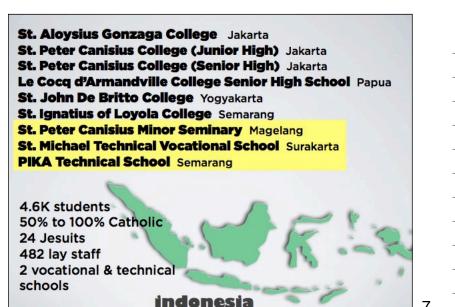
japan Sophia Fukuoka High School of the Blessed Virgin Mary Chuo-ku Fukuoka-shi **Eiko Gakuen High School** of St. Aloysius Gonzaga Kamakura, Kamakura-shi **Rokko High School** of St. Francis Xavier Kobe, Nada-ku Kobe-shi Hiroshima Gakuin High School of St. Francis Xavier & St. Therese of Lisieux **4K students** Nishi-ku Hiroshima <1% to 1% Catholic **Request for assistance 5** Jesuits 256 lay staff in Ignatian staff formation

6.6K students

8 Jesuits

534 lay staff

6





Iloilo City Sacred Heart School/Ateneo de Cebu Cebu Xavier School Kuangchi Manila

philippines

8

37K students 80% to 96% Catholic except for those in Mindanao with 65% **38 Jesuits** 3,312 lay staff

Adjustment to new government-mandated K-12 basic education system







Colégio de Santo Inácio de Loiola Kasait

544 students 100% Catholic 6 Jesuits 39 lay staff



cambodia

10

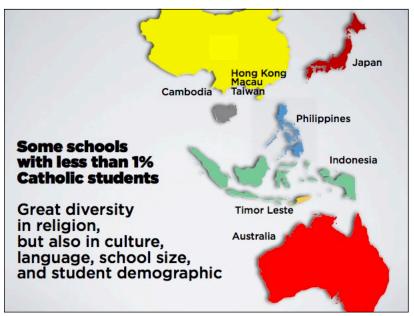


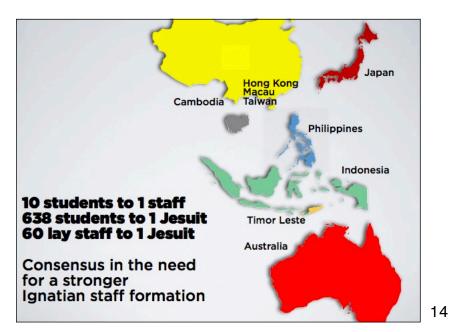
256 students <1% Catholic 3 Jesuits 31 lay staff

Xavier Jesuit School Cambodia Sisophon City

11







Some inferences adults : students jesuits : students ave size lay staff jesuits staff 60,014 TOTAL 1,538 5,673 94 1 to 10 1 to 60 6,217 1,243 1003 1 to 143 AUS 7 1 to 6 256 1 to 10 AMBOD 31 31 5 1 to 8 6,655 534 1 to 67 CHINESE 1,109 8 1 to 12 1 to 20 INDON 4,619 513 482 24 1 to 9 4,082 1 to 16 1 to 64 JAPAN 1,020 254 4 PHIL 37,464 3,122 3312 38 1 to 11 1 to 87 4 1 to 8 1 to 5 MICRO 177 177 18 544 544 6 TIMOR L 39 1 to 12 1 to 7

Asterisked - only one Jesuit school. Highlighted - minority Catholic students

Starred - critical Few Jesuits + few Catholics







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EXTERNAL CHALLENGES + OPPORTUNITIES

* Inclusive schools - hallmark of contemporary education

OF JESUIT EDUCATION

- * Educating for justice, integrating ecological challenge and serving as locus of reconciliation for God, others, and the world
- * Access to quality education

17



EXTERNAL CHALLENGES + OPPORTUNITIES

- * Educating for global citizenship
- * Appealing religious/spiritual formation in the diverse milieu of our schools
- * Training programs on mission and identity for new/old faculty, staff, and Jesuits



INTERNAL CHALLENGES + OPPORTUNITIES

Cura apostolica – for "healthy schools") * Pedagogical renewal and innovation on the level of the classroom (new models of education)

* Strong global network, global collaboration (locally rooted with a global vision)



INTERNAL CHALLENGES + OPPORTUNITIES

* Jesuits committed to this apostolate in all its dimensions (vs. "soft" rejection, disengagement from the apostolate)

* Support for the work of the education delegates

* Jesuit care of the schools

20



UPCOMING PROJECTS

Master's/certificate program on Jesuit/Ignatian education/pedagogy – an online program to be hosted by Fordham University

New document on Education (GC36 postulate not adopted)



SIX-YEAR CYCLE

JESEDU Congress - OCTOBER 2017 (for education delegates, RIO DE JANEIRO)

JESEDU Colloquium 2019 (open to all, ???)

JESEDU Seminar 2021 (a selected topic, ROME)

JESEDU Congress 2023 (for education delegates)

22



JESEDU-RIO2017

Internacional Congress for Jesuit Education Delegates October 16 - 20, 2017 Rio de Janeiro, Brazil Virtual Congress March I to April 30, 2017

For delegates of Education of all the Conferences of the Society of Jesus, members of the International Committee of the Apostolate Educational Jesuit (ICAJE) and other members of the global network of the Society of Jesus.

Organized by the Latin American Schools Federation of the Society of Jesus (FLACSI) and the Jesuit Network for Basic Education in Brazil (RJE – for its acronym in Spanish)

23



JESEDU-RIO2017

Internacional Congress for Jesuit Education Delegates

October 16 - 20, 2017 Rio de Janeiro, Brazil Virtual Congress March 1 to April 30, 2017

* To create **a common agenda for the Jesuit worldwide school network** (to act as a universal body with a universal mission GC 35, D 2, NO. 20)

* To reflect on the **frontiers of education**, guidelines of our global network, personal relationships among educational delegates, describe the role of educational delegate as co-responsible for the global network of schools



JESEDU Colloquium August 20-23, 2019

Theme: JESUIT EDUCATION AND RECONCILIATION + PEACE

POSSIBLE VENUES IN ASIA PACIFIC:

- * Philippines
- * Australia
- * Indonesia (Bali)

Jose Mesa's question: An Asia-Pacific Project?

25

Meeting with Fr General

#1: Universal apostolic preferences of the Society (and planning):

A process to identify these global priorities: What is the role of the educational apostolate today?

How can we hear what our lay partners in our schools have to say?



#2: Formation of lay partners in mission:

Our lay partners do not have the benefit of the long Jesuit formation. This is a common and urgent concern.

26

Meeting with Fr General

#3: Shift from multiculturality to interculturality in Jesuit education: To be inter-

education: To be intercultural (vs. simply being multi-cultural) requires a rootedness in one's own culture. It is the real meaning of being Catholic (vs. the notion of globalization as uniformity). To recognize and celebrate the richness of differences. Cultural diversity is the human version of blodiversity.



Meeting with Fr General #4 The safeguarding of children:

What kind of education can we offer for the safeguarding of children not only in our schools, but also beyond? How do we help vulnerable children and provide them a safe environment?



The education delegates are requested to be more proactive about making sure that our schools have a protocol and ongoing training. This is a mandate from both the General and GC 36.

Having a protocol and ongoing training is absolutely necessary.

28

Meeting with Fr General

#5: Synod on the youth:

The real intended focus is discernment. The first task is to *hear* young people. How can we help the church hear the young people?

Schools are a special locus for hearing the young people and what they have to say.



29

#6: Role of Jesuits in the educational apostolate:

Personal concern about the growth of the educational apostolate and the diminishing number of Jesuits - What are the Jesuits doing in the schools? We are not only administrators or chaplains, but also educators, researchers, etc., especially educational research.

ADMINISTRATOR VS. ANIMATOR CLASSROOM TEACHER + EDUCATIONAL RESEARCHER



"The contribution of the Society of Jesus to the Church is not to have schools, **but to be educators.**"





Updated world map

To be in the map, a school has to be a member of the regional network, approved by the Provincial. Hence, the companion schools will be accepted in the map. There will be no differentiation between Jesuit schools and companion/affiliate schools.

Need to improve precision in the statistics especially for Fe Y Alegria schools.

31



32







Venue?

Date: 17 to 21 May 2018

34





Strategic Student Spiritual Formation for non-majority Catholic schools (CHI + CAMB + JAP) **Project ABCD**

Student Video Conferencing Project

Chaplains & Campus Ministers' Meeting Singapore (21 - 24 May 2016)





The Art of Building Consensus & Dialogue



38

37



But is this what our world needs today?





How can we better prepare our students for a world increasingly splintered by a plurality of views and agendas?

40

41



WIN-LOSE SITUATIONS

DEBATES train our students to defend their position as effectively as possible		
at all co	erstand	ling,
vs. ^{mutu}	nd res	pect

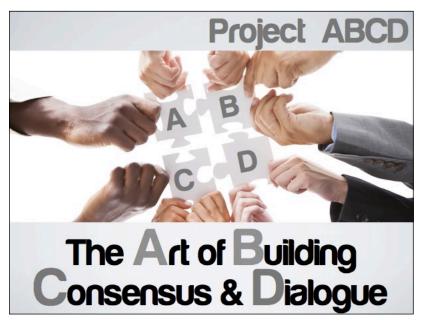
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mutual understanding, tolerance, and respect

43



active listening

44













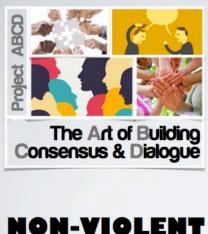


(a) to form young men and women capable of dealing with issues in a manner that is inclusive and respectful of others while encouraging creativity and compassion as they search for answers to their concerns,

(b) to develop their skills in active listening, collaborative language, and the values-based mindset where they learn to celebrate diversity,

(c) to provide a venue for students to express themselves in a positive environment and to practice/ develop the above skills.

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COMMUNICATION

M. Rosenberg

3 STAGES

- * Trainer's Training + Module Development
- * Student Formation in Active Listening, Consensus Building, and Dialogue
 - * Inter-school Video Conferencing

by the point of th









Communal Discernment & Ignatian Decision Making Tagaytay, Philippines (17-21 April 2017)



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COMING UP



Sep 24-30 **Principle & Foundation** of Jesuit Education Chiangmai, Thailand





STEPHEN CHOW SJ CHRIS GLEESON SJ Hong Kong Australia

JOHNNY GO SJ **Philippines**

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COMING UP



Nov 12-18 Ignatian Teaching Program Sydney, Australia



St. Ignatius College Riverview Team Australia

55

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WORKSHOP ON IGNATIAN SPRITUALITY IN EDUCATION	Principle + Foundation of Jesuit Education [WISE 01]	Nurturing the Contemplative -in-Action Within [WISE 02]	Ignatian Conversation and Companionship [WISE 03]
TRAINING IN IGNATIAN LEARNING AND TEACHING	Principle + Foundation of Jesuit Education [TILT 01]	Ignatian Teaching Program [TILT 02]	Conversations on Ignatian Pedagogy [TILT 03]
WORKSHOP ON ICNATIAN SCHOOL EFADERSHIP	Nurturing the Contemplative -in-Action Within [WISL 01]	Ignatian Conversation and Companionship [WISL 02]	Communal Discernment + Ignatian Decision- Making [WISL 03]





NEXT YEAR ?

WISL 02: WORKSHOP ON COMMUNAL DISCERNMENT

TILT 03: CONVERSATIONS ON IGNATIAN PEDAGOGY

WISL 03: IGNATIAN CONVERSATIONS + COACHING

* POSSIBLE FACILITATORS for TEAMS

* DATES + VENUES FOR 3 WORKSHOPS

58



Principle: JCAP offers what is best done *as a network* and what some schools cannot do on their own.

TEACHER EXCHANGE PROGRAM

(Baskoro, Lee, Adrian) + 1 to replace Lee?

ALUMNI FORMATION

(Stephen, Rich, Bert)

LEADERSHIP MENTORING PROGRAM

+ 2 or 3?

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